**Sparrows Point High School**

**Community School Progress Summary 2022-23**

**Principal Emily J. Caster**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:** We will provide students with real world opportunities, a focus on environmental literacy and a safe and positive environment that equips them to flourish as responsible citizens. |
| **ACTION STEPS** |
| **Culture** |
| **Action Step(s):*** Establish an advisory period to create a school wide growth mindset in teachers and students, by pairing rigorous instruction and the most rigorous course placement with academic and SEL structures and supports.
* Develop, implement, and monitor PBIS, Advisory, and Attendance programs that will incentivize student behavior and motivation to increase engagement and attendance.
* Utilize data analysis protocols to respond to student data, allowing teachers to be responsive to meet student learning needs.
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| **Mathematics**Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment. |
| **Action Step(s):*** Provide students with multiple representations of concepts
* Utilize manipulatives to build conceptual understanding
* Implement common instructional practices and common assessments for determining mastery of standards in Algebra 1
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| **Literacy**Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment. |
| **Action Step(s):** * Implement a schoolwide writing program that allows for all students to have consistent practice and instruction centered on writing in all courses, in hopes that writing processes are standardized across content areas.
* Fully implement data-driven responsive instruction within each grade level of ELA.
* Improve vertical teaming with middle school and between high school grades
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| **Safe and Secure Environment****Goal:** Increase average daily attendance by at least 1% and decrease chronic absenteeism by at least 10%. |
| **Action Step(s):** * All staff will participate in daily check-in/check-out program for identified students, mentoring groups, home visits, Pointer Time Advisory, Saturday School Program, recognition/incentive programs, monthly schoolwide events by department.
* Increase opportunities for timely and effective communication with parents families, including: community bus tour with meet and greet, ongoing home visits, community outreach events, newsletters
* Overcoming barriers by meeting with students/families at off-site locations and expanding hours for meetings and events.
* Partner with PTSA and established student groups such as the Student Racial Justice Alliance
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