**Sparrows Point High School**

**Community School Progress Summary 2019-2020**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:** We will provide students with real world opportunities, a focus on environmental literacy and a safe and positive environment that equips them to flourish as responsible citizens. |
| **Literacy** | |
| Goal: All students will achieve CCR standards for Evidenced Based Reading and Writing. | |
| **Raise the Bar** | **Close the Gap** |
| **Instructional Focus:**  Students will have access to increased opportunity for daily critical reading of informational text in all content areas to improve achievement in literacy.  **Aligned Standard:** Students will determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. | **Instructional Focus:**  Students will engage in argument, narrative and informative reading and writing opportunities to improve achievement in literacy.  **Aligned Standard:** Students will write informative/explanatory texts to examine and convey complex ideas, concepts and information clearly and accurately through the effective selection, organization and analysis of content. |
| **Math** | |
| Goal: All students will achieve CCR standards for Evidenced Based Mathematics. | |
| **Raise the Bar** | **Close the Gap** |
| **Instructional Focus:**  Students will engage in responsive instruction and targeted, small group instruction based on the results of formative assessments.  **Aligned Standard:**  Students will understand solving equations as a process of reasoning and explain the reasoning. Construct and compare linear, quadratic, and exponential models and solve problems. | **Instructional Focus:**  Students will engage in instruction focused on foundational mathematic skills in order to support attainment of pre-requisite skills necessary for success in mathematics.  **Aligned Standard:**  Students will understand solving equations as a process of reasoning and explain the reasoning. Construct and compare linear, quadratic, and exponential models and solve problems. |
| **Climate** | |
| **Goal:**  Sparrows Point High School will decrease the percentage of students identified as chronically absent (missing 20 days of school or more, for any reason). | |
| **Focus:**  Students identified as chronically absent during the 2018-19 school year will participate in a targeted Positive Behavior Intervention Program during the 2019-20 school year, to support improved attendance. | |