

Name: _____

AP WORLD HISTORY SUMMER ASSIGNMENT!

Welcome to AP World History, I am looking forward to meeting you in the fall. AP World History is a College Level course you take typically as a sophomore. It is structured differently from many of the courses you have taken before.

For many of you, this is your first AP class. To be successful, you will need to stay focused and work hard. You should be prepared to spend multiple hours a week outside of class on AP World History. During the school year we will explore thousands of years of human history, learn valuable skills, and take the AP World History Exam in May. Taking this exam will measure your ability to perform on a college level, and depending your score, you can earn transfer credit to most 4-year colleges and universities. This is an exciting class that will allow us to look at the big picture of history, trace cultures over time, and examine human interactions.

The purpose of this summer assignment is for students to learn how to adjust to being an AP Student. It will include items for you to review and complete. *Please join the AP Social Studies Group on Schoology - Group Code: DC8P-G295-4XX9W*

**This summer assignment is due by-
August 30, 2023**

You will complete:

1. Review the "How to be a Good AP World History Student" information (located in the AP Social Studies Group) and complete the associated document.
2. Review the "AP History Rubrics & Skills" document (located in the AP Social Studies Group) and complete the associated document.
3. Complete the Regions Map (map will be linked in AP Social Studies Group)

You will submit the completed notes & map on the due date.

Late assignments will not be accepted. It is important that you show me you are capable of successfully completing this independent assignment in the time allotted. This gives me a clear picture of your ability to handle the college-level course load you will experience throughout the year.

I will be available by email/Schoology message during the summer but please do not expect an immediate response; it may take a few days as I work during the summer as well. However, I will be at SPSHS teaching EYLP Social Studies (July 10 - Aug 4) so I will be more accessible then in the mornings. If you have questions, do not hesitate to email me. Good luck and I'll see you in August!

Ms. Hummel

mhummel2@bcps.org

Assignment Schedule

One thing I do each year for students is to give them a calendar and a reading schedule. I like to start this in the summer with the Summer Assignment so you can get a handle on how to start managing your time. Getting into a routine of completing assignments when they are assigned and submitting when they are due is very important to your success in this class and beyond.

Assignment	Date to Do
Read & Complete Assignment: <i>How to be a Good AP World History Student</i>	7/10
Read & Complete Assignment: <i>AP History Rubrics & Skills</i>	7/11
Complete: <i>AP Regions Map</i>	7/12

First Day of School
August 28th

Assignment Due Date
AUGUST 30TH

There will be an AP Boot Camp at SPHS the week of July 31 through August 4. This will be a great time to come and practice skills with me and your future classmates.

Part 1: How to be a Good AP World History Student

Using the document "How to be a Good AP World History Student" answer/complete the following.

Introduction

What will the skills learned by AP classes help students with?	
What is the scale AP exams are scored on? What scores tend to be eligible for credit at colleges?	

Note Taking

What are some of the different styles of note taking?	
Why is note taking important?	
Based on the different styles - which one do you think will work best for you? Why?	

Time Management

Why is time management important as an AP student?	
What are some tips to manage your time better?	
What will you do to make sure you stay on top of your assignments?	

Organization

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What is your level of organization? Do you feel like you are an organized student?	
Why is organization important to success in an AP class?	
How do you plan to stay organized for your AP class?	

Review, Review, Review

How often should you review?	
Why is reviewing your notes important?	
Based on the Mindtools Article, which tip do you think is the most useful?	

Maximum Effort - YOUR Effort

What is different about grading in an AP class?	
Why should you put in the most effort you can on all your assignments?	
Why is plagiarizing bad for you as a student? What might happen if you plagiarize?	

Part 2: AP History Rubrics & Skills

Using the document "AP History Rubrics & Skills" answer/complete the following.

Introduction

Which AP Histories share the same writing rubrics, types, and skills?	
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Types of Writing

How many types of writing are in an AP History Class? What are they?	
How many points are each of type of writing worth?	
How should you answer a SAQ? How many sentences could that be?	
How many documents are in a DBQ?	
What are the different point categories for the DBQ?	
How many paragraphs should you write for a DBQ? How many points should you try to achieve?	
What points are the same in an LEQ as they are in a DBQ? Different?	
How many paragraphs should you write for a LEQ? How many points should you try to achieve?	

AP Historical Thinking Skills

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<p>How many AP Historical Thinking Skills are there?</p>	
<p>What skill do you think you will have the most trouble with? Why?</p>	
<p>What skill do you think you are the strongest with? Why?</p>	

AP Reasoning Processes (Skills)

<p>How many AP Reasoning Skills are there?</p>	
<p>What essay will use a Historical Reasoning Skill as its framework?</p>	
<p>Which HRS do you think you are the strongest with & why? The weakest & why?</p>	
<p>Why do you need to cover BOTH parts of a skill?</p>	
<p>In what scenario would you NOT talk about both parts of a skill (ex: just similarities instead of similarities & differences)?</p>	

Part 3: Geographical Coverage

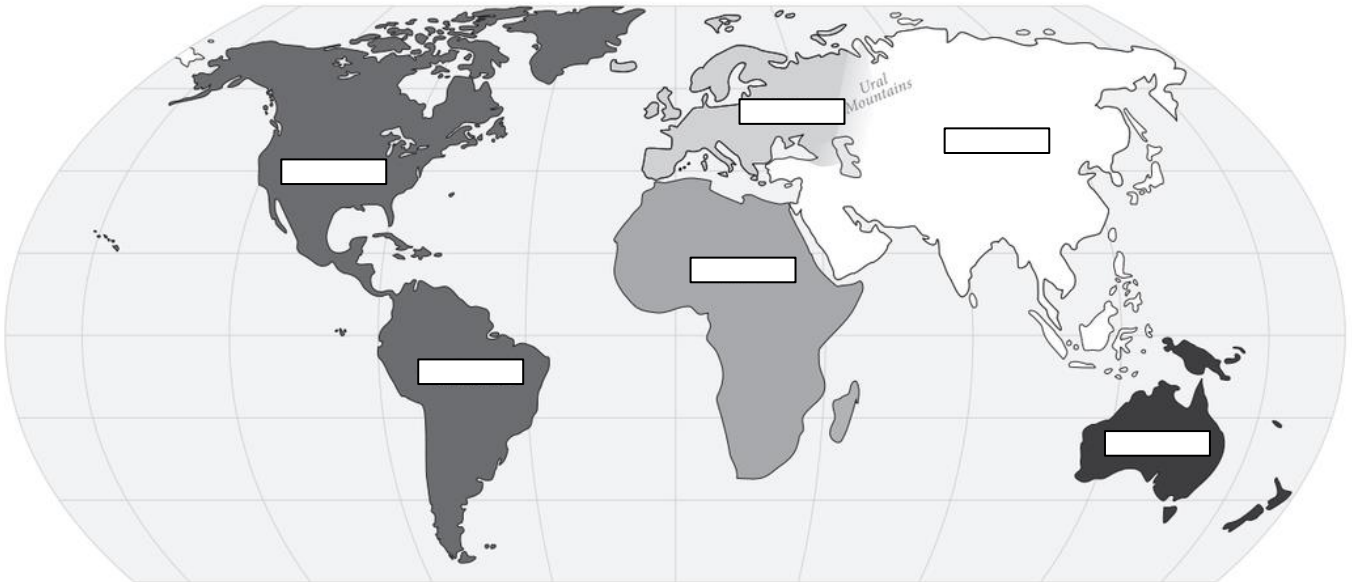
Students need basic geographical knowledge in order to understand world history. The two maps that follow give students a starting point for identifying regions and their locations relative to other regions and landforms.

Geospatial awareness is fundamental knowledge necessary for students to build an understanding of cross-cultural contacts, trade routes, migrations, etc., which constitute key concepts in the AP World History course.

These maps are a reference point for teachers and students alike. Because geographic naming conventions are not universal, these maps define regions and show the locations and commonly used names of regions that students are likely to encounter on the AP World History Exam.

DIRECTIONS: Using the provided maps in Schoology - LABEL the correct regions based on the identified map. You may number the regions and label the numbers if that is easier.

Map 1: AP World History: World Regions—A Big Picture View



Map 2 AP World History: World Regions—A Closer Look

